

Grand Area Mentoring

2018/2019 Annual Report

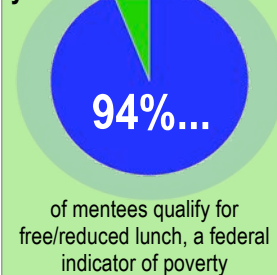
The program served a record 92 youth in 2018/2019 and exceeded all objectives set by experts. The program implemented community-based mentoring 7th through 12th grade to promising effect. Objective and subjective measures strongly support the value of mentoring as an intervention to help high-risk youth succeed.

"Every time I see how nice my mentor is to people, I look up to her. Every time she says 'thank you,' I try to do that. I'm trying to be nice like her."

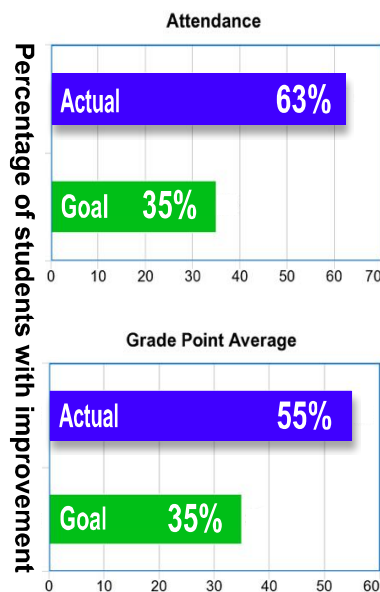
—third-grade student

Q: Whom do we serve?

A: Promising at-risk youth



EDUCATION



100% of faculty agree that mentored youth have a better attitude about school and a better shot at graduation.

100% of parents agree that mentored youth like school more and care more about schoolwork and grades.

"Mentors help you with your homework and all sorts of stuff. It makes me want to go to school. My mentor is a fun adventurer. She tells me stories of other countries she's been to."

— eighth-grade student

MENTAL HEALTH

100% of mentors and parents agree that mentored youth are happier.

"Mentoring gives at-risk youth more hope and attention, which demonstrates love and care for them. It provides some stability in their life."

—Grand County School District Faculty Member

HAPPINESS & CONFIDENCE:

...the top two social-emotional domains where faculty see improvement in mentees.

"These kids look forward to a positive role model."

—Grand County School District Faculty Member

100% of parents agree that mentored youth make better decisions.

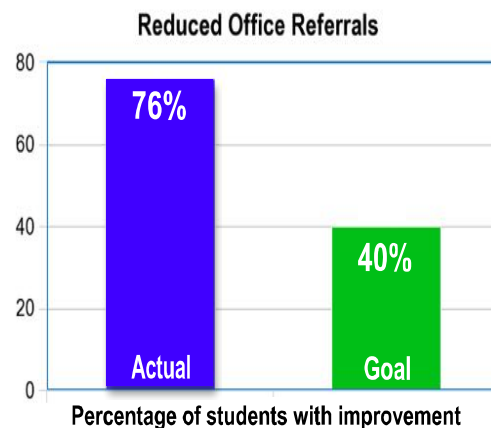
SOCIAL SKILLS

100% of faculty agree that mentored youth demonstrate improved social skills.

"Mentoring is like having a special person in your life, someone you really love in your life. It's fun. You can play games with them, you can go outside, you can go hiking, and you can read some books. It helps you learn how to be nice and solve problems."

— second-grade student

100% of mentees report that their mentors treat them with respect.



PROGRAM EFFICACY

Match duration is an indicator of program health, and lengthier matches predict better outcomes for youth.



Average match duration in America: six months, as documented by the Department of Education



Average match duration in Grand Area Mentoring: 30 months

100% of faculty agree:

- Grand Area Mentoring is an important program in Grand County School District
- the program provides excellent support to its volunteer corps
- the program keeps its participants safe
- and the director and mentor coordinator are knowledgeable and easy to reach.

Visit www.grandmentoring.org or call 435-260-9646

